

KING CONSERVATION DISTRICT
GRANT SUBCOMMITTEE
OF THE BOARD OF SUPERVISORS
Monday, June 27th, 2022
5:00 PM -5:45 PM
Join Zoom Meeting
<https://us06web.zoom.us/j/93675999679>

Grant Subcommittee Meeting Agenda

Call to Order

1. Preliminary Matters

- a) Introductions
- b) Additions or Corrections to the Agenda
- c) Adoption of the Board Agenda

2. Public Comment

3. Grant Subcommittee Items:

Member Jurisdiction Grant Program Items

Guests Attending: None

Discussion: None

Applications:

- 1. Town of Yarrow Point - Wetherill Nature Preserve & Yarrow Point Morningside Park

Amendments:

- 1. City of Sammamish - 2021-2022 Stormwater Outreach

Close outs:

- 1. Environmental Science Center – Environmental Heroes 2019-2022
- 2. City of Shoreline – Green Shoreline 2021

Regional Food System Grant Program Items

Amendments:

- 1. The Common Acre – Community Food Hubs
 - a. Extending the completion date to 12/31/22, decreasing the scope of work and revising the budget as detailed

Close outs:

- 1. Highline College – Immigrant and Refugee Agriculture Education Tuition Assistance

Wetherill Nature Preserve & Yarrow Point Morningside Park

Member Jurisdiction Grant Program

Town of Yarrow Point

Ms. Bonnie Ritter
4030 95th Ave NE.
Yarrow Point, WA 98004

depclerk@yarrowpointwa.gov
O: 425-454-6994

Austen Wilcox

4030 95th Ave NE.
Yarrow Point, WA 98004

depclerk@yarrowpointwa.gov
O: 425-454-6994

Application Form

Summary Information

Project Title*

Wetherill Nature Preserve & Yarrow Point Morningside Park

Project Description - Short*

Provide a short, concise description of the project no more than two or three sentences.

These funds would be used for Wetherill Nature Preserve and Yarrow Point Morningside Park. At each location, we have volunteers who perform trail maintenance, trail blazing and removal of invasive species.

Principal Partners (if any)

Town Park Board & JGM Landscape Architects

Amount of KCD Funding Requested*

You will need to upload a detailed budget document before you submit your application. Please make sure the amount requested and total project cost amounts you list here match the amounts in the uploaded budget document.

\$7,812.00

Total Project Cost*

\$10,000.00

Total Matching Funds (optional)

Project Start Date*

08/01/2022

Project End Date*

08/01/2023

Close Date

Project Location*

Address, Parcel #, OR L&L Points, for site specific projects only.

If more than two locations, state "multiple" and explain.

Wetherill Nature Preserve located between Hunts and Yarrow Point, can be entered from the Points Loop Trail connecting the towns of Yarrow Point and Hunt's Point.

Yarrow Point Morningside Park is located at: 4030 95th Ave NE. Yarrow Point, WA. 98004.

Jurisdiction

If the applicant is not a city or jurisdiction, please type in the city or jurisdiction this project is located in.

Is your project on public or private land?*

Public

State Legislative District #*

Click here to find it on the web. If your project resides in more than one district, type in the primary district or type in zero.

1

King County District #*

Click here to find it on the web. If your project resides in more than one district, type in the primary district or type in zero.

48

Narratives, Budget, & Attachments

Project Description - Detailed*

Provide a description of the project that summarizes what you will do, how you will do it, and why you will do it. Describe target audience, outcomes, objectives and general timelines.

Town of Yarrow Point plans to use these funds to maintain Wetherill Nature Preserve and Morningside Park.

Shoreline restoration.
Volunteer maintained.
Remove invasive species.
Trail blazing.
Trail maintenance.

The use of Town hired summer interns paid at \$18.00 per hour will be utilized in Wetherill Nature Preserve.

Project Activities and Measurable Results*

List specific project activities to be completed with KCD grant funds and the associated outcomes or measurable results, and timeline.

Wetherill Nature Preserve:

New trails.

Trail maintenance.

Utilize Earth Corps for invasive specie removal.

Planting of native trees.

Removal of dead or fallen trees.

Remove invasive species.

Continued maintenance and restoration of shoreline.

Yarrow Point Morningside Park

Removal of invasive species such as the Himalayan blackberry and ivy.

Create new walking path down to Yarrow Bay

Project Budget and Expenses*

Fill out and upload separate Application Budget Form also available on the KCD Member Jurisdiction Grant Program website. Budget must be detailed with footnotes, appropriate and reasonable, *meeting state auditor/GAAP guidelines. Please do not use forms from previous applications. Please only upload the form linked above. Thank you!*

Yarrow Point KCD-Member-Jurisdiction-Grant-Program-Application-Budget-Form.xlsx

Member Jurisdiction Authorization Letter

If you are a nonprofit organization seeking Member Jurisdiction funding, you must upload written authorization from the Member Jurisdiction to apply for funding. This can be in the form of a letter or scanned copy of an email.

Additional Attachments

Upload any photos or maps of your project here. Only one file will be accepted. Please combine multiple files into one if possible.

Natural Resource Improvement Actions- Criteria Checklist

You must select at least one natural resource improvement action, otherwise your application is not eligible. However, please only select "yes" below the action that your project **directly** addresses.

Direct Improvement of Natural Resource Conditions*

To improve landscape and natural resource conditions as a result of direct action that enhances water quality, protects and conserves soils, implements ecosystem restoration and preservation projects (*examples include supporting private property owners with land stewardship, water quality, aquatic and wildlife habitat resources, removal of invasive weeds, stewardship on public land*)

Does your project directly address this issue?

Yes

Education and Outreach*

To raise awareness, deepen knowledge, and change behaviors of residents, landowners, and other land managers and organizations to practice exemplary stewardship of natural resources (*examples include education about stormwater management; the value of farmland, local farms and food systems, shorelines, salmon habitat, forests and other ecosystems*)

Does your project directly address this issue?

Yes

Pilot and Demonstration Projects*

To test and/or improve concepts and/or approaches in natural resource management that can be replicated by others (*examples include low impact development or green infrastructure demonstration projects, development of new best management practices, distribution of local farm products, urban agriculture (e.g. farmers markets and backyard food production to promote or support social economic independence and healthy living); technological innovation for natural resource conservation*)

Does your project directly address this issue?

Yes

Capacity Building*

To enhance the ability of organizations, agencies, residential landowners and other land owners and managers to have knowledge, skills, tools, support systems and technical resources to implement exemplary best management practices and deliver natural resource management actions on the ground (*examples include urban agriculture development, assistance to and inclusion of private property owners, preservation, restoration, and/or expansion of urban and/or rural agricultural lands, rural and urban forest lands, riparian restoration and stewardship on private and public lands*)

Does your project directly address this issue?

Yes

Project Type*

Forestry, Urban

Shorelines, Urban

KCD Acknowledgement and Signature

By signing below, the applicant agrees to acknowledge King Conservation District funding by placing the KCD-provided logo on signs, materials, and documents produced as part of the above proposal. In addition, the applicant will notify KCD of public events and activities funded by the KCD.

*

I have read the above paragraph about acknowledging KCD and I will use the provided logo.

Authorized Applicant Electronic Signature*

Please enter your full name to sign and agree to the above.

Auten Wilcox

Title

Town Deputy Clerk

Date*

05/26/2022

File Attachment Summary

Applicant File Uploads

- Yarrow Point KCD-Member-Jurisdiction-Grant-Program-Application-Budget-Form.xlsx



Member Jurisdiction Grant Program

Grant Application Project Budget Form

*Promoting sustainable uses of natural resources
through responsible stewardship*

Project Name	Wetherill Nature Preserve and Yarrow Point Morningside Park		
Applicant	Austen Wilcox, Yarrow Point Deputy Clerk		
Contact	Austen Wilcox, Yarrow Point Deputy Clerk		
Mailing Address	4030 95th Ave NE.		
E-mail	depclerk@yarrowpointwa.gov	Project Start Date:	8/1/2022
Phone	425-454-6994	Project End Date:	Ongoing

Please provide detailed budget information below. Itemize categories such as supplies, contracted services with footnotes and detailed descriptions below

Budget Item	KCD Funds	Other Funds	Other Funds	Total
		<i>(identify source and status of matching funds here ex. Rose Foundation - Pending)</i>	<i>(identify source and status of matching funds here ex. DON Small and Simple - Secured)</i>	
Salaries & Benefits	\$4,500 - Town hired summer interns			\$4,500
Travel/ Meals/ Mileage (for - volunteers, staff)	N/A			\$0
				\$0
				\$0
				\$0
Office Supplies	N/A			\$0
				\$0
				\$0
Field Supplies	N/A			\$0
Contracted/ Professional Services	\$3,312.00 - Earth Corps services			\$3,312
Permits	N/A			\$0
Other: <i>(specify)</i>				\$0
Other: <i>(specify)</i>				\$0
Other: <i>(specify)</i>				\$0
Other: <i>(specify)</i>				\$0
Other: <i>(specify)</i>				\$0
TOTAL	\$7,812	\$0	\$0	\$7,812

Total Project Cost	\$10,000
Total Match	\$0

Amount of KCD Funding Requested	\$7,812
Match Percentage	0%

Footnotes:

2021-2022 Stormwater Outreach

Member Jurisdiction Grant Program

Sammamish

Lisa Werre
801 228th Ave SE
Sammamish, WA 98075

Leandra Darden

ldarden@triangleassociates.com

FollowUp Form

Member Jurisdiction Grant Program - Completion Date Extension Request #1

The purpose of this form is to request an extension to the stated completion date on the application.

Multiple completion date extensions have been granted, but are discouraged. It's recommended that you extend your completion date to include 2-3 months more than you think you will need to complete the project and reporting requirements. Please select a new completion date that won't likely require another extension request.

Please contact Jessica Saavedra by phone (425) 282-1906 or email Jessica.Saavedra@kingcd.org with questions.

Project Title*

2021-2022 Stormwater Outreach

Decision Date

10/11/2021

Extend the Project Completion Date*

Select the length of time you wish to extend the completion date to.

Extend the completion date beyond 90 days but less than one year

Project End Date

This is the original completion date provided in the application.

08/31/2022

Extended Completion Date #1*

Please add the date you would like to extend to.

01/31/2023

Reason for Completion Date Extension Request*

Provide a brief explanation for your request to extend the completion date.

Due to COVID, schools in the fall and early spring were strict about their visitor policy. We were able to reach out to provide stormwater content virtually to many classes and schools successfully. A difference between virtual and in-person is cost and providing virtual content to students costs less. We have the budget to provide comprehensive in-person stormwater education for the Fall with a budget extension until January of our current grant .

APPROVAL SECTION TO BE COMPLETED BY KCD

Authorized Signature of Approval, King Conservation District

File Attachment Summary

Applicant File Uploads

No files were uploaded



**King Conservation District
Member Jurisdiction Grant Program
Grant Agreement Close Out**

Grant Summary Information

Recipient: Environmental Science Center

Project Title: Environmental Heroes: Improving Watershed Health and Salmon Habitat Through Education and Outreach

Project Description: Environmental Science Center will increase public awareness of watershed health and salmon habitat protection through student field study programs. Students and their families learn positive behavior changes to improve water quality of Puget Sound.

Funding Source and Year: KCD Auburn, Burien, Des Moines, Kent, Normandy Park, Renton and Tukwila Member Jurisdiction Funds

Start Date: 12/01/2019

End Date: 2/28/22

Date Awarded: 12/09/2019

Grant Budget Summary

Returned Funds:

Payment Summary

Award Amount: \$35,140.00

Amount Returned: \$N/A

Amount Paid to Date: \$31,626.00 in 4 reimbursement payments

Amount Spent: \$35,140.00

Date Returned: N/A

Final Payment: \$3,514.00
Date: After KCD signs this form

Amendment Request Summary:

Yes N/A Notes:

Scope of Work Revision:

☐ ☒

Budget Revision:

☒ ☐

Original amount of \$27,138.00 was increased with additional funds from Des Moines (\$3,124) and Kent (\$4,878) totaling \$8,002.00 and increasing the total award to \$35,140

Completion Date Extension:

☒ ☐

Extended from 8/31/21 to 2/28/22

Copies of Work Product (check box or describe below)

☐ Designs/Plans

☒ Brochures/Publications

☐ Curricula

☐ Photos

☐ Video

☐ Sign Mock-Ups

Other:

KCD Acknowledgement:

The Environmental Science Center acknowledged the KCD funding in several locations over the past two years. The KCD logo was listed on all family take home letters for student participants (11,049 total letters sent out). Additionally, the KCD logo was listed on the back page of our student field journals created for the 2020 Salmon Heroes field season, 2021 Beach Heroes field season, and the 2021 Salmon Heroes field season. These field journals were handed out to every student participant.

Both documents were also listed on our Salmon Heroes and Beach Heroes teacher resource page for participants to download in multiple languages.

Beach Heroes website: <https://envsciencecenter.org/programs/beach-heroes/beach-heroes-resources/>
Salmon Heroes website: <https://envsciencecenter.org/salmon-heroes/resources/>

King Conservation District is also listed on our website under a list of financial supporters of our programs: <https://envsciencecenter.org/about/partners/>

Site Visit

Date:

N/A: ☒

Description:

Planting Projects:

Maintenance/Monitoring

Needs to be tracked: ☐

Ongoing until: _____

Completed: ☐ N/A: ☒**Reporting Summary:**

Yes

No

Notes:

Progress Reports:

☒☐

Expense Reports:

☒☐

Final Reports:

☒☐**Project Accomplishments and Successes**

In our original grant application, we proposed two seasons of our Salmon Heroes program and two seasons of our Beach Heroes program. Due to the cancellation of our 2020 Beach Heroes field season as a result of the pandemic, we extended the grant an additional 6 months and instead did three seasons of Salmon Heroes and one season of Beach Heroes.

Salmon Heroes Fall 2019 Participation Numbers:

Students - 3,818

Classes - 149

Adults (teachers and chaperones) – 569

Salmon Heroes Fall 2020 Participation Numbers:

Students – 2,558

Classes - 114

Teachers – 89 (no chaperones this field season)

Beach Heroes Spring 2021 Participation Numbers:

Students – 1,867

Classes - 92

Teachers – 94 (no chaperones this field season)

Salmon Heroes Fall 2021 Participation Numbers:

Students – 2,806

Classes - 116

Teachers – 85 (+75 chaperones)

Our initial, pre-pandemic goal was to reach 9,500 students over two years. We were pleased that despite having to completely shift our programming to 100% virtual offerings for several field seasons, we were still able to reach 11,049 students during the course of this grant.

Each field season we also evaluated our program using teacher surveys and student pre- and post-assessments. Our goals were 70% student improvement of environmental and stewardship knowledge

and 80% teacher approval of the effectiveness of the program. Student improvement was well above our goals showing 88% and 87% improvements in the two field seasons we were able to conduct our student evaluations. Additionally, teacher feedback showed very positive feedback ranging from 85-96% of teachers rating our programs as effective or highly effective across several criteria.

And finally, one goal for all of ESC's programs is to increase access to the outdoors for students and families who may not have traditionally had these opportunities. ESC prioritizes registration for our programs with schools that have a higher percentage of students who qualify for Free or Reduced Priced Meals (an indicator of low income). Over the past four field seasons, 74-91% of participating classes came from schools where more than half of the students qualified for these FRPM. ESC also remained committed to offering written materials for our programs in four languages (English, Spanish, Vietnamese, and Somali) and were able to teach some programs live in Spanish.

Regional Benefits

Over two and half years of programming, 11,049 students and their teachers were introduced to their local habitats, experienced first-hand about the animals and plants found in their watershed, and learned valuable stewardship tips for how to keep these habitats healthy for all. In our Salmon Heroes programming, we use the acronym STREAMS - Save the trees, Turn off the lights, Ride your bike, Every poop you scoop, All natural gardening, Make sure only rain down the storm drain, and Share what you learned. Our Beach Heroes program uses the acronym STARS - Step carefully, Touch with two wet fingers, Animals stay where you find them, Remove only trash, and Share what you learned.

Our family take-home flyers, offered in multiple languages, allow for this stewardship messaging to reach an even bigger audience and begin stewardship conversations at home. ESC's Salmon Heroes and Beach Heroes is offered to students throughout eight different member jurisdictions in south King County. Our Salmon Heroes program in particular uses multiple locations for our field study experiences, allowing students to make a local connection within their community.

Obstacles and Challenges

COVID-19 was a major challenge during this grant time frame but we were able to use this challenge to create other viable alternatives to our programming while students were learning from home. We knew early on in the pandemic that we would not be able to serve our community using our normal format so we adapted our curriculum and made plans to offer both recorded sessions and live-streaming sessions using Zoom (and other virtual platform depending on the school district). Field trips were taught by having our naturalists live-stream from the local, salmon bearing streams and the low-tide beaches. This was accomplished using a mini-iPad connected to a cell phone plan. This ensured that when the students couldn't come to us, we brought the outside to them!

We received great feedback from teachers during our initial switch to virtual programming and used that feedback to improve the program. Teaching over the computer requires different skills than in-person outdoor education and we needed to learn new techniques quickly. Direct feedback from teachers helped make this transition smoother.

Lessons Learned and Recommendations for Future Projects

Some of our lessons learned revolved around our virtual programming. Although in-person programming is preferred, we learned it is possible to still share the magic of a salmon stream or a low tide beach with students through a computer. We are now prepared to share this program using a variety of formats in future years if needed and have a wealth of online resources that have been created over the past several years. We did learn some different teaching techniques were needed when teaching through a computer and have adapted our staff trainings to include these tips.

We also had a lot of success over the past few years increasing accessibility to our program materials in different languages. Dual language teachers have given valuable tips on how to best present our programs and the written materials to students who are English Language Learners (approximately 25% of students we teach).

While our field journals were initially created to help piece together virtual programs, these have been a big success with both students and teachers and we will continue to use and edit these journals for future seasons. We are currently testing out different models of how best to use these field journals during in-person lessons (using clipboards and/or string for students to wear around their necks).

Our biggest lesson learned over the past 2.5 years is adaptability. As we continue forward into the next phase of the pandemic, we realize that staying adaptable in our programming is key to continue meeting the needs of students and teachers. We will be using all that we've learned over this difficult time, along with years of experience teaching these programs before the pandemic, to ensure we are successfully finding ways to share watershed knowledge and stewardship tips with students throughout south King County.

I certify that the project has been completed, all expenditures have been paid, and the final report has been received by the District.

_____,
District Representative

Date: _____

I certify that the project has been completed, all expenditures have been reported, and the final report has been completed and submitted to the District.

Joanna Stodden

Joanna Stodden (Jun 20, 2022 08:49 PDT)

Grant Recipient

Name: Joanna Stodden

Title:

Date: Jun 20, 2022

Examples of KCD acknowledgement to be inserted here.

Beach Heroes Video Resource Webpage:

<https://envsciencecenter.org/programs/beach-heroes/beach-heroes-resources/>

Photos of Beach Heroes Programming:

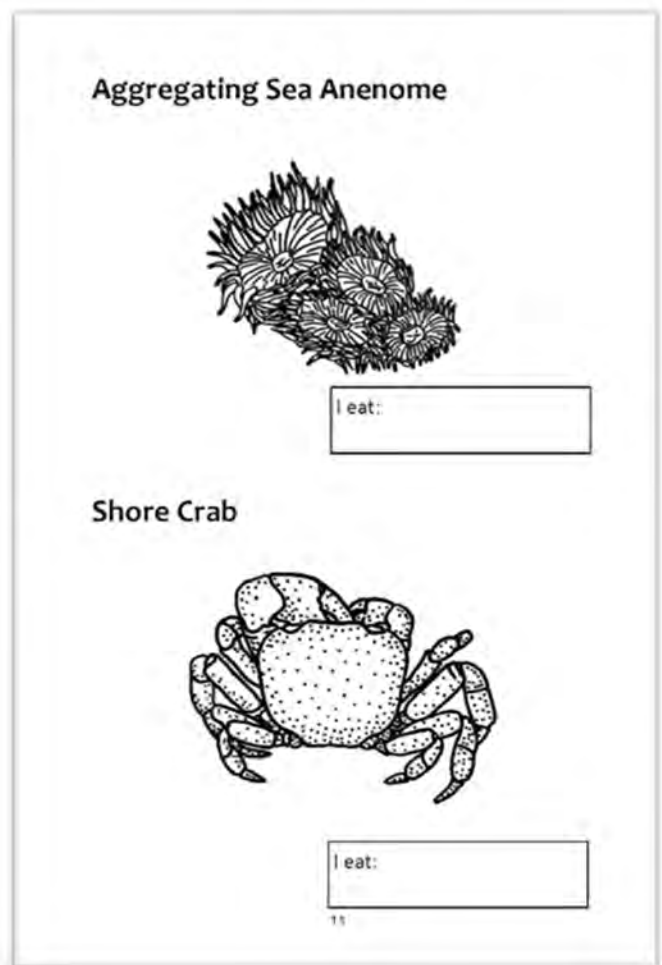
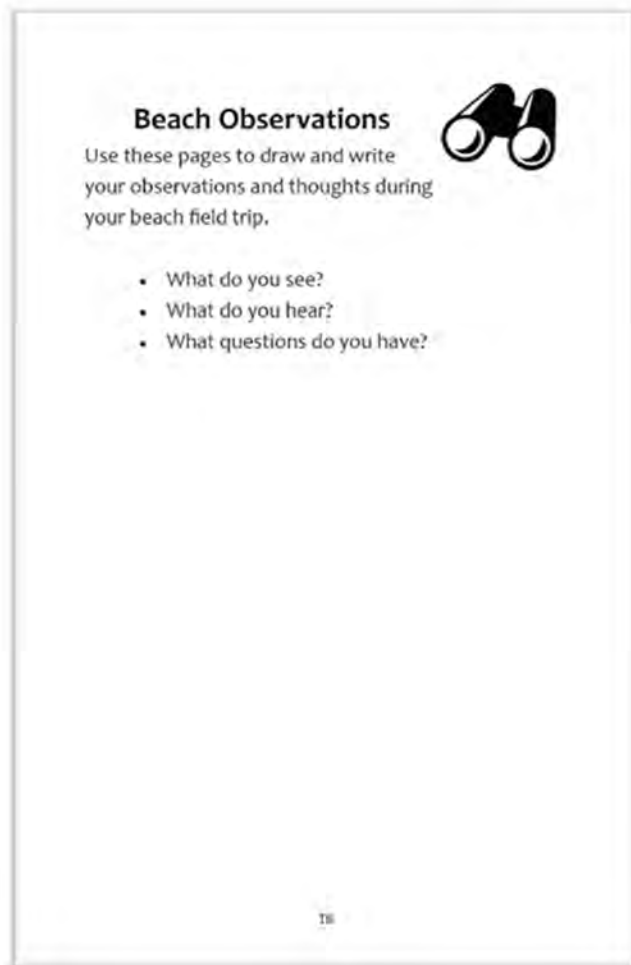
ESC naturalists use a mini iPad to live-stream footage of the beach to students learning remotely.





Clickable posters were created in English and Spanish to help students navigate the video resources created for the program.

Examples of pages from the Student Field Journal.



Examples of the Beach Heroes pledge cards translated into four languages: English, Spanish, Vietnamese and Somali.

ANH HÙNG BÃI BIỂN CHÍNH THỨC

ENVIRONMENTALSCIENCECENTER.ORG



- * **S**uýt... bước nhẹ nhé
- * **T**hật nhẹ nhàng chạm bằng hai ngón tay ướt
- * **A**này! Để sinh vật ở lại nơi bạn tìm thấy
- * **R**ác: Chỉ bỏ rác đi thôi nhé
- * **S**ẽ chia những gì bạn tìm hiểu được!



HÉROE OFICIAL DE LA PLAYA

ENVIRONMENTALSCIENCECENTER.ORG



- * **S**é cuidadoso al caminar
- * **T**oca suavemente con dos dedos mojados
- * **A**precia los animales sin moverlos
- * **R**espeta la playa, déjala como la encontraste
- * **S**iempre comparte lo que aprendiste



OFFICIAL BEACH HERO

ENVIRONMENTALSCIENCECENTER.ORG



- * **S**tep carefully
- * **T**ouch gently with two wet fingers
- * **A**nimals stay where you find them
- * **R**emove only trash
- * **S**hare what you learned!



BEACH HERO RASMIGA AH

ENVIRONMENTALSCIENCECENTER.ORG



- * Step carefully (Si taxadir leh u talaabso)
- * Touch gently with two wet fingers (Aayar ugu taabo laba farood oo qoyan)
- * Animals stay where you find them (Xayawaanka waa in aan laga kaxaynin meesha laga heley)
- * Remove only trash (Kaliya qashinka ka gur)
- * Share what you learned! (Dadka la wadaag waxa aad baratay!)





Learn About Your Child's Recent Salmon Field Trip !

What did your child do?

1. In the classroom your child learned about the salmon lifecycle and what they need in their habitats.
2. Then your child visited a creek (virtually or in-person) to test water quality, dissect a salmon, and explore some of the native plants that provide shade and food for salmon.
3. Back in the classroom, your child analyzed the water quality data to see if the stream was healthy for salmon and other wildlife. They then brainstormed ways they can help salmon by improving their local habitats!

OFFICIAL SALMON HERO

S - Save the trees
T - Turn off the lights
R - Ride your bike
E - Every poop, you scoop
A - All natural gardening
M - Make sure only rain down the storm drain
S - Share what you learned!!



Students take a pledge to become official Salmon Heroes. What can you do to stop stormwater pollution and help salmon?



Want to see salmon at a local river?

You and your child can spot salmon locally on many local rivers and streams every fall! Go to King County's website to learn more about Salmon SEE-son:

<http://bit.ly/salmonseeson>

Your child's experience was made possible by the generous gifts of people just like you!



THE RUSSELL FAMILY FOUNDATION



King County

Department of
Natural Resources and Parks
Wastewater Treatment Division

Funding also comes from:

Learning for the entire family!

Located at Seahurst Park in Burien, we not only offer classroom programs, but free family programs for all ages! Find out about our upcoming programs at

EnvironmentalScienceCenter.Org



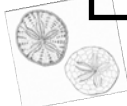


Learn About Your Child's Recent Virtual Field Trip to the Beach!

What did your child do?

Your child learned about plants and animals they might meet at Seahurst Beach. They also used their field guides to fill in cool facts about the organisms on the beach.

They then visited Seahurst Beach virtually and saw organisms that are normally underwater—uncovered by the low tide! During the field trip, your child made observations, discovered new organisms, and became official Beach Heroes!



OFFICIAL BEACH HERO

ENVIRONMENTALSCIENCECENTER.ORG



- * **S**tep carefully
- * **T**ouch gently with two wet fingers
- * **A**nimals stay where you find them
- * **R**emove only trash
- * **S**hare what you learned!



Want to visit the beach at low tide?

Go to <https://envsciencecenter.org/learn/>

- There are many days this summer where the tide will be low during the day (see the yellow highlighted dates in the calendars on the right). Go to our website and look up the **TIDE CHART** for more details on times!
- Download the **MARINE LIFE IDENTIFICATION GUIDE** to help with your discoveries.

And remember to be beach **STARS** when you visit!!

2021 MAY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2021 JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

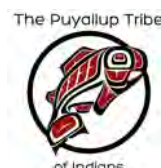
2021 JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Your child's experience was made possible by the generous gifts of people just like you! Funding also comes from:



This project was partially funded by a South King County Fund Environmental Grant from the Port of Seattle.



Learning for the entire family!

Located at Seahurst Park in Burien, we not only offer classroom programs, but free family programs for all ages! Check out our upcoming programs at

EnvironmentalScienceCenter.Org





King Conservation District Member Jurisdiction Grant Program Grant Agreement Close Out

Grant Summary Information

Recipient: City of Shoreline

Project Title: Green Shoreline Partnership 2021

Project Description: Manage the Green Shoreline Partnership including supporting and recruiting Forest Stewards, hosting volunteer opportunities, promoting to the general public, creating educational resources and workshops, and continuing restoration at identified parks

Funding Source and Year: KCD Shoreline Member Jurisdiction 2021 Funds

Start Date: 04/01/2021

End Date: 05/01/2022

Date Awarded: 05/10/2021

Grant Budget Summary

Award Amount: \$58,100.00

Amount Spent: \$58,100.00

Returned Funds:

Amount Returned: n/a

Date Returned: n/a

Payment Summary

Amount Paid to Date: n/a

Final Payment: \$58,100.00
Date: After KCD Signs Form

Amendment Request Summary:

Yes N/A Notes:

Scope of Work Revision: ☐ ☒

Budget Revision: ☐ ☒

Completion Date Extension: ☐ ☒ Extended to:

Copies of Work Product (check box or describe below)

☐ Designs/Plans

☐ Brochures/Publications

☐ Curricula

☒ Photos

☐ Video

☒ Sign Mock-Ups

Other:

KCD Acknowledgement:

- At the beginning of each work party, it has been observed that forest stewards acknowledge KCD as a major supporter throughout the longevity of the program
- Forterra designed a "Another Future Forest" sign to install at all the sites, and Joseph Callaghan constructs the signs for stewards as needed. The sign acknowledges KCD for their role in making this program possible in addition to providing information on the restoration program and how to find out more.
- KCD logo was added to partner list on Forterra Green Shoreline Partnership website

Site Visit	Date: 6/15/22	N/A: <input type="checkbox"/>
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Description: With city and Forterra staff, we toured a several sites at Twin Ponds Park, where there are three groups of forest stewards committed to removing invasives and planting native plants throughout the park. The sites demonstrated different habitat types including wetlands. The city discussed their challenges and successes they've experienced at their many parks. Challenges include poor soil conditions, onslaught of new invasive weeds infesting a spot shortly after the site had been cleared of blackberry and encampments.

At Twin Ponds Park, along the road, the city has been solarizing weeds such as bindweed by laying plastic sheeting over the weeds in sunny areas to cook them. The City of Shoreline does not utilize herbicides except for very specific situations that are approved by city council. They are unsure how to tackle particularly challenging weeds such as knotweed and yellow flag iris which are invasive aquatic species that are very difficult to remove manually. Stewards are working in some challenging areas in a wetland very close to private property, but they are also working in understory areas where native plants are becoming re-established and shading out weeds.

We met Twin Ponds Forest Steward, Jim Conuel and took a photo (below) of him near the park entrance.

We conducted a drive-by visit at Richmond Beach Park and saw that many of the native plants installed on the slopes where mulch and compost was laid are slowly growing. We will continue to keep an eye on that park to see how our recommendation of spray in mulch and compost helps the soil health improve over time and plants begin to get established. We meant to visit more sites but there were timing and access constraints. We'd like to go back and view some of the parks we have not visited before.

Planting Projects:

Maintenance/Monitoring	Needs to be tracked: <input type="checkbox"/>	<input checked="" type="checkbox"/> Maintenance and monitoring is ongoing by forest stewards and city staff and includes replacement planting and ongoing weed removal
Completed: <input type="checkbox"/> N/A: <input type="checkbox"/>		

Reporting Summary:	Yes	No	Notes:
Progress Reports:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Expense Reports:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Final Reports:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Project Accomplishments and Successes

FIELD WORK:

- Active sites with field work in 2021: 6
- New acres enrolled: 0.4
- Total acres enrolled (cumulative, all years): 15
- Trees, shrubs and groundcover planted in 2021: 638 trees; 1,578 shrubs and groundcover plants

COMMUNITY:

- Volunteer hours: 2,196 hours valued at \$72,511 (including 508 youth hours); 173% increase from 2021
- Volunteer occurrences: 755 volunteer occurrences (including 233 youth volunteers)
- Work parties: 129
- Individual work events:
- Forest Stewards Onboarded in 2021: 3
- Total Forest Stewards: 25 Forest Stewards

Communications:

The Green Shoreline website and social media sites promoted volunteer opportunities, shared information

regarding native plants and animals, educational information, highlighted Shoreline's parks, reposted information from Shoreline Parks and Recreation, and posted additional forest restoration resources. In the fall of 2020, we began a dedicated Instagram page for the Green Shoreline Partnership to reach a wider audience of followers. The Green Shoreline Partnership Facebook page currently has 180 followers and our Instagram page has 264 followers. Our monthly e-newsletter goes to 384 subscribers with an average open rate of 34.11%, which is higher than the national average nonprofit email open rate of 20%.

Media:

One article in the Shoreline Area News highlighting Green Shoreline Days 2021:

<https://www.shorelineareanews.com/2021/11/plant-trees-with-us-at-green-shoreline.html>. We also were featured in social media promotion by Forterra, including two press releases, one which highlighted opportunities at Green Shoreline Day and another centered on accomplishments from all Forterra's Green City Days.

Outreach Events and Connections:

The COVID-19 pandemic impacted our ability to hold in person events early 2021, and most of our outreach was conducted through our website, social media pages, and newsletters. We hosted a virtual Forest Steward Orientation on October 6th which was attended by 10 community members. We promoted events, including the 3rd annual Green Shoreline Day, widely across social media and newsletter subscribers, and we promoted events across several local organizations and clubs including the Seattle YMCA, the Northgate Boys and Girls club, the Shorewood Climate Justice club, Shorewood's Black Student Union, Shorewood's Women in STEM Club, Young Women in Bio Club, Shorecrest Science Club, Shorewood Latino Club, Shoreline Community College Environmental Club, and every science teacher in the Shoreline School District, in hopes of engaging students and families in the healthy forest activities.

Forest Steward Resources:

In 2021, improvements to resources were ongoing, and included adding updated Steward resources on the Green Shoreline website. These improvements included adding custom guides on native plants for attracting native pollinators, community science opportunities for Shoreline residents, and common native wetland plants of Shoreline.

Green Shoreline Day:

The third annual Green Shoreline Day was a smashing success with 130 volunteers in attendance who planted 685 native trees, shrubs, and ground cover plants. Forterra staff, Forest Stewards, and City of Shoreline staff-led a planting event at Richmond Beach Saltwater Park; Forest Stewards led another event at Paramount Open Space; a Forest Steward led a third event at Twin Ponds Park; and Forterra staff and a Forest Steward led a final event at North City Park. City staff were present at each park. Mayor Will Hall spoke at the Richmond Beach Saltwater Park event, where he planted a Douglas Fir. We captured excellent photos with the help of volunteer photographers and received additional promotion in the Shoreline Area News.

Volunteer appreciation:

The 2nd annual Forest Steward Appreciation event was held at Hamlin Park in Shoreline. Eight Forest Stewards attended, along with Forterra staff, Joseph Callaghan from the City of Shoreline, and Joy Wood from the ecological consultancy Restoration Analytics and Design (RAD). Forest Stewards reflected on their year of work with Shoreline parks and asked questions related to restoration, CEDAR (Forterra's event coordination website), and plant installation. Joy Wood led a workshop on how to install a plants in clusters at Hamlin Park.

Trainings:

We offered multiple training and workshop opportunities to enrich our Forest Stewards volunteer experience, and increase the knowledge / skills applicable to their work with Green Shoreline. We hosted an All-Steward virtual meeting in June for Stewards to meet one another, to learn more about the Green Shoreline goals and forest health assessments, as well as to hear from the City, RAD, and Forterra regarding their roles and support of Stewards. Late June, we hosted a CEDAR training for Stewards to

teach Stewards how to use our newly integrated event calendar and database. We hosted a training with Joey Hulbert of Forest Health Watch focused on western redcedar decline in the region and ways that which Stewards can help through interacting with the iNaturalist program.

CEDAR Database:

Forterra maintained the CEDAR website through 2021, focusing primarily on approving individual work logs for Forest Stewards. The deployment of CEDAR has been effective in providing clear communication lines between stewards, Forterra and City staff in terms of resource coordination and event logistics. We also maintained the CEDAR Events Calendar for promoting public volunteer opportunities. Forterra coordinated with BitBamboo to add language to the site regarding the City of Shorelines Vaccine Mandate effective Dec.1

Reporting:

Quarterly reporting was sent to Parks staff.

Leveraged Funding:

- Leveraged staff time was valued at \$6,036.25

Management Team:

- The team continued to meet quarterly and tracked progress towards Annual Work Plan goals throughout the year. The Management Team gathered to review the 2021 Annual Work Plan and SOW to adjust potential deliverables that could no longer be addressed due to COVID-19. We developed and finalized a Contract and Scope of Work for 2021-2022 program year. The team designed Green Shoreline "Future Healthy Forest" h-stake signs and dispersed them throughout active Green Shoreline sites.

Work planning:

2021 work plan was created and used. 2022 work plan is currently in draft form and will be finalized by end of March 2021.

Green Cities Network:

Network staff convened four times in 2021 for topical focus group discussions on applying the storm water utility to fund urban forestry efforts, "Just Language," Prairie Oak-Woodland ecology and management, volunteer vaccine mandates

Regional Benefits

Provided support of the goals for restoration in the City of Shoreline Urban Forestry Initiative Strategic Plan and the KCD Urban Forestry Program Guiding Principles. In addition to many quantitative and tangible benefits, restoration of lands and waters have invaluable benefits to the health and well-being of residents and visitors to the Puget Sound Trough ecoregion. Below are some of the most prevalent benefits observed during this year's program:

- Support of the overall health and functionality of the Lake Washington water sources. These small but highly impacted systems directly affect the greater Lake Washington watershed.
- Increasing native canopy cover in urban parks benefits both human residents as well as wildlife. Increase cover at different heights and functions provide shade, forage, nesting materials and other ecosystem services.
- Community based restoration increases public awareness and understanding of regional and local issues in the environment. Restoration projects attended by the public are a positive and easy way to encourage participants to put learned practices into action at home or other public lands.
- Removal, control and intentional management of invasive species have benefits to both the immediate area of concern as well as widespread urban and rural areas subject to infestations.

- Inclusion and equity of all community members to participate in restoration where they live, work or play is vital to the health of the community and the greater society. Utilizing a variety of recruitment techniques and platforms helps ensure everyone has an equal chance to get involved.

Education and Outreach:

- to raise awareness, deepen knowledge, and change behaviors
- engaged with Park Stewards in the process to create the Vegetation Management Plan by inviting them to meetings, seeking input along the way while creating the document
- Meeting with Park Stewards on site to review recommendations and next steps for onsite restoration efforts in 2021 and beyond.

Conditions as a result of direct action:

- Provide information for the City and Park Stewards to conduct onsite restoration.
- to raise awareness, deepen knowledge, and change behaviors
- walk up traffic stop, ask questions and learn about restoration.
- student groups volunteer to help restore and monitor progress as an educational opportunity.
- community comes together to improve their shared environment.
- repeat volunteers are growing.
- users of the park comment on the visible improvement made by the efforts to restore park land. The KCD grant made it possible to continue to build upon the success of past years restoration efforts.

Direct Improvement of Natural Resource Conditions

- Long term effects of the restoration activities have started to show up in wildlife use and the soils in the restored areas.

Obstacles and Challenges

As with any large-scale project involving multiple organizations, stakeholders, staff and volunteers there are bound to be obstacles and challenges. Much like addressing ecological situations with adaptive management, our partners also address the implementation of organizing projects in a flexible and adaptive manner. Below are some of the obstacles and challenges faced during this reporting period:

- Limited tools and City staff support available for work party events scheduled to take place at the same time
- Volunteers taking an ownership role of assigned site and treating it as gardening or their "own backyard", therefore they tend to veer off course and not follow restoration guidelines. City staff has successfully been able to communicate and convey the importance and differences between gardening and ecological restoration
- Master Native Plant Stewards want to sincerely show appreciation for their volunteers, but there is no monetary support for them to buy work party snacks.
- Provision of tables and canopies for work parties.
- Forterra's workshops took a little time to catch on to the steward population. It would be nice to continue these workshops as they not only provide good information and interactive learning experiences, but they also serve as a platform from which stewards across the city parks can interact, socialize, and learn from each other. Participation in the interactive workshops steadily increased throughout Quarters 2-4 when they were offered.
- Parks must help and support RAD in conveying to restoration stewards that these programs in Shoreline are presently not funded immensely, but that as interest in the programs grows so will funding, and thus also grow the resources available to stewards to do the work

Lessons Learned and Recommendations for Future Projects

- Restoration sites have been equipped with on-site tool storage that is accessible via combination lock. This has freed up timing constraints coordinating material exchanges between staff and volunteers, with only one instance of vandalism recorded (no major losses reported).
- Forterra, Restoration Analytics and Design (RAD) and Joseph Callaghan with Shoreline Parks work well together to solve challenges and obstacles
- RAD makes sound ecological recommendations, based on the Society for Ecological Restoration guidelines and principles
- Provide resources and funding for snacks and warm drinks to further demonstrate appreciation for work party volunteers

I certify that the project has been completed, all expenditures have been paid, and the final report has been received by the District.

District Representative

Date: _____

I certify that the project has been completed, all expenditures have been reported, and the final report has been completed and submitted to the District.

City of Shoreline
Grant Recipient
Name: Kirk Peterson, Kirk Peterson
Title: Parks Superintendent
Date: 6/17/22

Photos to be inserted here



Green Shoreline Partnership 2021 Annual Report

FIELD WORK

Accomplishments:

Active sites with field work in 2021: 6

New acres enrolled: 0.4

Total acres enrolled (cumulative, all years): 15

Trees, shrubs and groundcover planted in 2021: 638 trees; 1,578 shrubs and groundcover plants

COMMUNITY

Accomplishments:

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Total Forest Stewards: 25 Forest Stewards at 17 sites

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RESOURCES AND ADMINISTRATION

Accomplishments:

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Green Cities Network: Network staff convened four times in 2021 for topical focus group discussions on applying the storm water utility to fund urban forestry efforts, “Just Language,” Prairie Oak-Woodland ecology and management, volunteer vaccine mandates,



2021 Impacts

0.4 New acres in restoration

*Work accomplished by volunteers in 2021
15 total acres enrolled in restoration*



755 Volunteers engaged

233 of which were youth volunteers



2,196 Hours volunteered

129 separate volunteering events held

2,216 Plants installed

638 trees planted in Issaquah's forest



Thank you to the volunteers,
organizations, neighborhood
associations, local businesses,
youth groups, and City of
Shoreline staff that support the
Green Shoreline Partnership!



The Green Shoreline Partnership was launched in 2019 to steward
240 acres of forested parks and natural areas by 2039

WWW.GREENSHORELINE.ORG

ANOTHER FUTURE HEALTHY FOREST

EVERYONE CAN HELP!

We remove invasive plants and plant native trees and shrubs to keep our community natural areas healthy.

This is an active restoration site, please:

- Stay on trails.
- Keep dogs leashed.
- No dumping.

Learn how you can help restore this forest by checking out our volunteer information!



FORT&RRA



VISIT OUR VOLUNTEER CALENDAR



www.greenshoreline.org



Regional Food System Grant Program Agreement Amendment Request

Instructions: To request an amendment to your Grant Award, complete this form and submit it to the King Conservation District. You will receive a written response back from the District either approving or denying the request. Attach any supporting documents you think will aid the review of your request.

Grantee: The Common Acre
Project Title: Community Food Hubs
Project Number: FF000104
Agreement Year: 2022

Request to Amend Grant Award in the following manner (check all applicable categories and provide details in space provided below or attachments where indicated):

Change the Project Completion Date from: November 8, 2021 to December 31, 2022.

- ☐ Extend project up to 90 days past original completion date
- ☒ Extend project in excess of 90 days past original completion date
- ☐ Extend project due to permit and/or construction delays
- ☐ Other (e.g., matching funds delayed)

Change the Project Scope of Work (attach completed Scope of Work Revision Detail form).

- ☐ Increase scope of work at same funding level
- ☒ Decrease scope of work at same funding level
- ☐ Other (describe and provide explanation below)

Change the Project Budget (attach completed Budget Revision Detail Form).

- ☐ Reallocate funds among awarded budget item(s) within 10% of total grant award
- ☐ Reallocate funds to new budget item(s) within 10% of total award
- ☒ Revise budget in excess of 10% of total grant award
- ☐ Other (describe and provide explanation below)

Other Category of Revision.

- ☐ Change applicant/principle partners without change in scope of work and funding level
- ☐ Other (describe and provide explanation below)

Request Annual Renewal of Strategic Initiative Grant from _____ to _____

- ☐ Renew Strategic Initiative Grant for an additional year through _____
- ☐ Authorize additional grant funding for renewal period
- ☐ Other (describe and provide explanation below)

Describe the proposed amendment, identify how the new proposal differs from the awarded grant, and provide the reason/justification for the request (attach additional pages if more space is needed)

The Common Acre is extremely grateful for support from KCD. We request to change the scope or work and a site change.

TCA recently went through significant changes. First, In 2021 both our Administrative and Field Director formalled exited the organization. We re-hired a consultant who fulfilled the administrative duties of TCA. The leadership transition significantly reduced our capacity as an organization to fulfill the goals originally proposed for this grant. With the guidance from our consultant we successfully rehired a new ED, Talia London, who started on May 16, 2022.

Second, we ended our operations at Wetmore community farms, due to staff capacity. This was one of the sites we intended to utilize the KCD funding to support.

Due to our current funding situation, and our staff capacity at the moment, we request to reallocate the \$20,000 to our staff salaries. We have 2 part time staff that help us grow food at T-Mobile Park Urban Garden and help restore land at The Green Line. The Green Line is a community stewardship and restoration project taking place on 2 acres of land under high voltage power lines that previously was inhabited by invasive weeds.

We originally requested KCD funds to buy project supplies, and build up the capacity of our partners originally listed in our grant to build food hubs throughout Seattle. We also planned on creating a robust food hub at one of our farms at Wetmore Community farms that we are no longer operating. We made this request at a time when TCA had more staff capacity and was

flush with funds. Reallocating funds towards staff salaries, and supporting our existing work at T- Mobile Park Urban garden will significantly support TCA as we stabilize as an organization after the significant leadership shift and build up our staffing capacity .

Authorized Signature, Grantee

Date

Secondary Authorized Signature (as needed)

Date

- ☐ Request approved
- ☐ Request denied (*see attached for explanation*)
- ☐ Additional information requested (*see attached for requested information*)

Authorized Signature, King Conservation District

Date



Regional Food System Grant Program Scope of Work Revision Detail

Revised Project Description: If applicable, use the sections below to compare the approved project description to the revised project description.

Approved Project Description:

In 2022, The Common Acre will partner with Little Free Pantries, Pedaling Relief Project, Black Star Farmers, Nurturing Roots, and Yes Farm to develop and pilot infrastructure for a network of community food hubs that will increase food access for low-income and BIPOC (Black, Indigenous, People of Color) communities in Central and South Seattle. We will also increase awareness and demand for locally produced foods, and make it more convenient (and affordable) to eat locally.

Funding will be used to establish pilot food hubs at four local farms in Central and South Seattle: each hub will include a small pantry for dry goods, a refrigerator for produce and perishables, and a farm stall for weekly, in-person distribution activities.

One site will be hosted by The Common Acre, and the other three will be sited at three Black-led urban farms: Black Star Farmers, Nurturing Roots, and Yes Farm. Little Free Pantries will contribute pantries for each site. Pedaling Relief Project will be responsible for food distribution and delivery between the hubs. All six partners will contribute marketing, and help to spread the word about our work as we seek to expand the hub network.

Revised Project Description:

The Common Acre's mission is to restore relationships between people and the land through ecology, agriculture, and art. The Green Line is one of The Common Acre's keystone projects: a 2 acre pollinator conservation project along the Creston-Duwamish transmission corridor of Seattle City Light, developed and managed by The Common Acre and our partners since 2015. Our site models how communities may repurpose inactive public space to enhance pollinator habitat, human health, and water quality.

Over the next year, with KCD Regional Food Systems funds and additional funding we will (1) pilot youth educational workshops and restoration work parties in partnership with DIRT Corps, (2) increase community engagement at The Green Line with Rainier Beach residents as well as local Coast Salish and Indigenous community members, (3) expand our current 2-acre site with native plants, berries, and traditional Indigenous foods, and (4) conduct ongoing maintenance activities to the land we've already restored.

The funds for this project will also go towards salary to continue maintenance and community engagement at the T-Mobile Park Urban Garden, a core TCA program in

partnership with Tito's Vodka, where we grow, produce, and distribute the food from this site to BIPOC community members.

Revised Activities and Measurable Results: If applicable, use the table below to compare approved activities and measurable results to the revised and/or new activities and measurable results. Identify which (if any) of the approved activities are to be canceled, continued, or changed, and provide an explanation for the changes. Use the right column to list all new proposed activities.

Approved Activities and Measurable Results	Revised Activities and Measurable Results
<i>Canceled: develop and pilot infrastructure for a network of community food hubs</i>	<i>The Green Line: pilot youth educational workshops and restoration work parties in partnership with DIRT Corps</i>
<i>Continued: increase food access for low-income and BIPOC communities in Central and South Seattle</i>	<i>The Green Line: increase community engagement with Rainier Beach residents as well as local Coast Salish and Indigenous community members</i>
<i>Continued: increase awareness and demand for locally produced foods, and make it more convenient (and affordable) to eat locally</i>	<i>The Green Line: expand our current 2-acre site with native plants, berries, and traditional Indigenous foods</i>
	<i>The Green Line: conduct ongoing maintenance activities to the land we've already restored</i>
	<i>T-Mobile Garden: continue the ongoing maintenance and harvesting</i>
	<i>T-Mobile Garden: engage community in the community garden through work parties</i>

Revised District Acknowledgement: If applicable, describe how KCD funding will be acknowledged in association with the proposed revised activities over the duration of the project:

The Common Acre will acknowledge KCD as funders on our outreach flyers, when we recruit youth and community to work parties at the Green Line.



Regional Food System Grant Program
Budget Revision Detail Form

Revised Project Budget: Use the tables below to compare the awarded project budget to the proposed revised project budget.

Grantee: The Common Acre

Project Name: Community Food Hubs

Awarded Project Budget (same as grant application budget)

Project Number:

Proposed Revised Budget (same as information in most recent Expense Report-YTD actual expenditures)

	KCD Funds	Other Funds (specify)	Other Funds (specify)	Total (by line item)
Salaries and Benefits		2500 (cash match)	12,500 (in kind match)	15,000.00
Travel/Meals/Mileage				
Office/Field Supplies	20,000.00			20,000.00
Contracted/Professional Services				
Permits				
Other (specify)				
Indirect Costs				
TOTAL (by source)	20,000.00	0.00	0.00	35,000.00

	KCD Funds	Other Funds (specify)	Other Funds (specify)	Total (by line item)
Salaries and Benefits	20,000		15,000 (cash and in kind matches)	35,000
Travel/Meals/Mileage				
Office/Field Supplies				
Contracted/ Professional Services				
Permits				
Other (specify)				
Indirect Costs				
TOTAL (by source)	20,000.00	0.00	0.00	35,000.00



King Conservation District
Regional Food System Program
Grant Agreement Close Out

Grant Summary Information

Recipient: Highline College

Project Title: Immigrant and Refugee Agriculture Education Tuition Assistance

Project Number: FF00080

Project Description: From our partnerships with South King County community organizations, and our work with the County, we discovered that there were several individuals from the Congolese, Senegalese, Sudanese, Kenyan, Nigerian, Somali, and Ethiopian communities who expressed a strong interest in formal agriculture education, but faced significant barriers to entry, one of the most prominent being tuition costs. In the era of COVID, this barrier was greater than ever. With recent land access projects, this grant funding provided timely tuition assistance for individuals who could very well become new South King County farmers.

Funding Source and Year: KCD 2017 Rates and Charges

Start Date: February 9, 2021

End Date: June 30, 2022

Date Awarded:
March 12, 2021

Grant Budget Summary

Payment Summary

Match

Award Amount: \$20,000.00

Amount Paid to Date: \$20,000.00

Cash Match: \$20,000.00

Amount Spent: \$19,819.64

Final Payment: \$1,819.64

In-Kind Match:
\$87,163.19

Amendment Request Summary:

Yes N/A Notes:

Scope of Work Revision: ☐ Yes ☒ N/A

Budget Revision: ☐ Yes ☒ N/A

Completion Date Extension: ☒ Yes ☐ N/A Extend project completion date up to 90 days, through 6/30/2022.

Copies of Work Product (check box or describe below)

☐ Designs/Plans

☐ Brochures/Publications

☐ Curricula

☐ Photos

☐ Video

☐ Sign Mock-Ups

Other: We shared information about our project through promotional fliers, social media posts, our program listserv, and community meetings/workshops. We have provided attachments of these in prior reports. Student feedback survey: https://www.surveymonkey.com/results/SM-VLpxwPvwc_2Fov_2BYHAFum9dQ_3D_3D/

Site Visit

Date:

N/A: ☒

Reporting Summary:

Yes No Notes:

Progress Reports: ☒ Yes ☐ No

Expense Reports: ☒ Yes ☐ No

Final Reports: ☒ Yes ☐ No

Accomplishments and Successes:

Activities Performed

Once funding was received, we set up an account with Highline's Budget Office. Bobby Butler, Manager of the Sustainable Agriculture Program, managed the account. Bobby worked to develop the scholarship application form and student feedback survey. Through marketing efforts with Congolese, Senegalese, Sudanese, Kenyan, Nigerian, Somali, and Ethiopian communities, and through social media marketing, Bobby thoroughly promoted this project. As Bobby met with new and returning students each quarter, he assessed the financial needs of each student and offered scholarship applications to individuals who met application criteria. Applications were evaluated quarterly, and scholarships awarded shortly thereafter.

Success of the project was measured by: 1) Number of scholarship dollars dispersed, 2) Number of new student enrollment as a result of scholarship awards, and 3) Number of courses completed by awarded students.

The scholarship project resulted in the dispersal of \$14,704.92 worth of scholarship awards, 6 new students to the program, and a course completion rate of 21/26 (81%).

Collaboration

Wakulima USA, Congolese Integration Network, Food Innovation Network, International Rescue Committee, and Living Well Kent all assisted in promoting scholarships among their clients.

Outcomes

Our goals for this project were to: 1) Increase the number of immigrant/refugee students in the Sustainable Agriculture Program at Highline College, and 2) Supplement the Program Manager’s salary during a time of college-wide budget cuts.

As a result of the funding from this grant and our efforts, we were able to welcome 6 new immigrant/refugee students into our program, and provide tasks for Program manager, Bobby Butler, to earn \$5,000 to mitigate budget cuts.

We were able to achieve these goals of by fulfilling the following objectives: 1) Set up required accounts and documentation for the scholarship fund; 2) Raise awareness of the scholarship program among immigrant/refugee communities in South King County; and 3) Provide tuition assistance to immigrant/refugee students in need.

To raise awareness about the scholarships, Bobby Butler used social media posts and worked closely with community partners to promote the scholarship throughout the South King County communities.

To provide the actual tuition assistance, Bobby Butler developed a scholarship application form by editing a previously developed form, and worked one-on-one with students and the financial aid office to award the scholarships.

Leverage

The grant award was for \$20,000 which leveraged an additional \$20,000 in cash and \$87,163.19 in in-kind match for staffing costs.

Problems or Delays

There was a delay in starting this project because our grant application needed additional review and correction due to the unconventional nature of the work that was to be done. This grant started in quarter 2 for that reason.

Mary Embleton, KCD’s attorney, and I worked to clarify questions/concerns and executed the contract.

I believe that our outcomes for this grant were realistic and attainable. Having had received other KCD grants prior to this, I was cautious about being too stringent when writing the outcomes to better ensure that I could deliver on everything that I said I would.

Future Project Plans

Towards the end of this grant award, we received another grant from USDA. This USDA that has helped our program evolve to better assist folks that would like our training by ending our college credit certificate and degree program, and establishing a new community-centered workshop program that provides linguistically accessible training to immigrant communities tuition free. This program also takes place directly where the farmers farm, Horseneck Farm in Kent.

Our goals for this USDA grant are to provide: (1) co-developed training workshops; (2) one-on-one farm business planning assistance; (3) on-site technical assistance; (4) one- on-one facilitation through the land, markets, and capital access processes; (5) matchmaking with Commercial Farmer Mentors; and (6) referrals to additional resources and organizations.

Regional Benefits

This scholarship came at a crucial time for many of our students who were in the final year of our program. For all of our immigrant students, attending our courses would not have been possible without the scholarships provided by this grant. Although, we received very little written feedback from our students (likely due to the virtual nature of work this past year), nearly all expressed their deep appreciation for these scholarships and how it impacted their lives. See link of student feedback below, and testimony from one of our students:

Student feedback survey: https://www.surveymonkey.com/results/SM-VLpxwPvwc_2Fov_2BYHAfum9dQ_3D_3D/

Student testimony from Alia Lighter:
“I will use all this wonderful education I have gained to continue my education and promote education in communities. My plans are to have urban farms that create tight knit communities and equity. Racial equity, class equity, environmental equity. Thank you for this opportunity.”

7 students in our program have begun farming at Horseneck Farm in Kent since the time of this grant, 6 of which identify as BIPOC. Some of these students are also part of larger BIPOC farming organizations like Living Well Kent and Wakulima USA.

Lessons Learned and Recommendations

We have learned that there are many barriers to college for immigrant students, and that these scholarship dollars go a long way for these students. In every case, these students would not be able to attend our classes without this assistance. Even though these students didn’t do a great job providing written feedback (likely due to the virtual nature of the classes this past year), they often expressed their appreciation of this opportunity and how much it impacted their lives.

To better address this issue moving forward, we have transformed our program from a college credit program to a community workshop program, thanks to the assistance of a grant from the USDA. This KCD grant came at a crucial time in our program during the waiting period of this transition. We are forever grateful for this grant from KCD.

I certify that the project has been completed, all expenditures have been paid, and the final report has been received by the District.

District Representative

Date:_____

I certify that the project has been completed, all expenditures have been reported, and the final report has been completed and submitted to the District.

Grant Recipient

Name:

Title:

Date:_____

